Job Description

Explore Engineering Innovation: Hybrid

Instructor

# Course Description

Explore Engineering Innovation (EEI) is based on an introductory engineering course taught to undeclared freshmen engineering students at JHU. EEI covers a range of fundamental engineering topics including materials science, computer science, civil, mechanical, and chemical engineering. The course includes lectures but focuses on hands-on lab experiments and group data analysis. Graded coursework includes lab reports, homework assignments, a group presentation, and a design project. Students have the opportunity to earn three credits from Johns Hopkins University. Ultimately, the goal of the course is to expose students to engineering principles, allow them to apply the math and science they learn in high school to solving real world problems, and to help students develop critical thinking skills.

Each class of EEI consists of 16-24 students with diverse academic backgrounds. Each class is team-taught by a PhD-level engineer (the Instructor) and a high school STEM teacher (the Teaching Fellow). The Instructor is the lead teacher when it comes to delivering course content. Select sections of EEI also have assigned to them a Teaching Assistant (TA).

# Course Dates

In 2025, EEI Hybrid will be offered in two different sessions.

Session 1 will be offered online June 16 to June 27, Monday through Friday. Each class will meet synchronously for a single 3-hour block at the same time each day, 10am – 1pm (Baltimore local time). Following that, the remaining two weeks of Session 1 (June 30-July 11) will be in-person on the JHU Homewood campus, Monday through Friday, from 9 a.m. to 3 p.m.

Session 2 will be offered online July 7 to July 18, Monday through Friday. Each class will meet synchronously for a single 3-hour block at the same time each day, 10am – 1pm (Baltimore local time). Following that, the remaining two weeks of Session 2 (July 20 to August 1) will be in-person on the JHU Homewood campus, Monday through Friday, from 9 a.m. to 3 p.m.

Ideally, the same Instructor will lead both the online and in-person portions of the session. There will also be training before the course starts and wrap-up activities after the course ends.

# Instructor Responsibilities

We are looking for Instructors who understand, appreciate, and can apply an instructional style that emphasizes the process of problem-solving rather than memorizing material. The object is to engage students by getting them to think and participate rather than being lectured to. Instructors must be prepared to accommodate a multitude of learning styles. Finally, the Instructor must be able to engage, encourage and excite the students.

The ideal candidate will have experience teaching at the college level and a PhD in an engineering discipline that is covered in the EEI course. Substantial experience in engineering practice along with teaching is also acceptable.

The responsibilities of each Instructor include but are not limited to:

* Instructors must be present and available during the entire course. This includes the daily class time as well as time to coordinate with the teaching team, grade student submissions, and hold occasional study sessions.
* Instructors must be prepared to spend time independently to review course materials and complete the online training program prior to the first day of the course.
* Instructors must be comfortable with the course material and be able to relate the curriculum to high school students in both an online and in-person setting.
* Instructors must take the lead in running the synchronous online sessions, giving in-person lectures, managing labs, and ensuring assignments are graded in a timely manner.
* Instructors will be responsible for providing feedback and assigning grades for lab reports and for the course overall.
* Instructors must work with the Teaching Fellow to develop a sense of community for the high school students participating in this class.
* Instructors must be able to assist students remotely as they conduct the various activities throughout the online portion of the course.
* Instructors must work with the Teaching Fellow to monitor the discussion boards and answer student messages in a timely manner, typically less than 24 hours.
* Instructors and Teaching Fellows must be available for supplementary instruction when requested by a student outside of class time.
* Instructors must ensure that students receive their graded assigned work promptly – within 1-2 days of the assignment due date – and provide detailed feedback to students so that they are able to learn from the activity and improve their future performance.
* Instructors must ensure that grades are posted to the learning management system in a timely manner.
* Instructors must ensure that child safety protocols are upheld.

Candidates for these positions will be subject to a pre-employment background check and fingerprinted per policies related to working with minors.

All employees participating in Hopkins Pre-College programs must enroll and participate in mandatory online training relevant to working with minors and working at JHU.

Explore Engineering Innovation Instructors receive an academic appointment from Johns Hopkins University’s Academic Council and are subject to prescreening.

# Contact

Please email [ei@jhu.edu](mailto:ei@jhu.edu) to inquire about this opportunity.