AGENDA

1. Welcome!
2. Student Disability Services
3. Student Affairs
4. Enrollment Forms
5. Lab Kit Ordering
6. Class Structure
7. Important Deadlines
8. Contact Information
Student Disability Services (SDS)
Homewood – Summer Programs Overview
Who is SDS?

SDS supports students with disabilities by working to ensure equal access and equal opportunity. Our SDS professional staff provide guidance and consultation to students and faculty and collaborate with campus partners to identify and remove barriers to help promote an inclusive environment for all students.

SDS has 4 Hubs throughout Johns Hopkins University to service students:
Could SDS Support You?

Student Disabilities we’ve supported:

Psychological, Neurological, Temporary, Medical, ADHD, Visual, Learning Disability, Physical/Mobility, Autism Spectrum Disorder (ASD)

Accommodation Categories:

- Academic
- Dining
- Residence Halls
- Transportation

AND MORE!!
How Do Students Request Accommodations from SDS?

► New students can begin the process of working with SDS online: Application form in AIM.

► At the time of request, students indicate their disability(ies), its impact, request specific accommodations, and upload supporting documentation (guidelines are on SDS website) that indicates how their disability impacts them.

► SDS staff will meet with the student to determine possible accommodations before issuing accommodation letters.
Homewood SDS Inquiries

Nicole Hoke Wilson – Senior Director
(she/her/hers)

Office: Shaffer Hall 101
Phone: 410-516-4720
Fax: 443-529-1543
Email: studentdisabilityservices@jhu.edu
Website: https://studentaffairs.jhu.edu/disabilities/
Instagram: @jhudisabilityserviceshwd

General SDS Inquiries

Cathie Axe, MEd – Executive Director
(she/her/hers)
Office: Garland Hall 346
Phone: 410-516-1107
Email: caxe1@jhu.edu
Website: http://sds.jhu.edu
THANK YOU!
Engineering Student Affairs Welcome Video

Engineering Student Affairs
Offering Enrichment and Support While Advocating for Student-Centered Policies and Practices

- Community Building/Student Engagement
  - Offering connection through community building programming and events

- Student Support & Advocacy
  - Helping students navigate non-academic issues
  - Providing wraparound support to address barriers and concerns while supporting academic success
Enrollment Forms

1. SLATE Forms
2. Online Forms sent via email link
Lab Kits

If you have not yet placed your order for a lab kit, please do so today!

- Quality Science Labs
- https://www.qualitysciencelabs.com/johns-hopkins-engineering-innovation/
- Students outside of the United States must email orders@qualitysciencelabs.com or call 1-866-700-1884 to place the order.

Once you receive your kit, please open it to verify that all required parts are included.

You will need to provide a starch. You may wish to purchase better glue.
Explore Engineering Innovation

- 10 sections of 24 students
- Each section has:
  - Instructor
  - Teaching Fellow
  - Teaching Assistant

Students will receive a welcome email mid-June with instructions on how to access course materials.

You registered for a distinct section/time; you are not able to switch between sections/times

Daily class meeting time
- 9 a.m. – Noon Eastern Time
- 2 p.m. – 5 p.m. Eastern Time
- 7 p.m. – 10 p.m. Eastern Time

Typical day:
- 1 hour of independent study
- 3 hours of online class
- 1.5 hours of homework
All Engineering Innovation students have online access to JHU Sheridan Libraries for all students

https://www.library.jhu.edu/
## Important Deadlines

**Explore Engineering Innovation – online**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>75% refund of tuition</td>
<td>June 5</td>
</tr>
<tr>
<td>50% refund of tuition</td>
<td>June 30</td>
</tr>
<tr>
<td>No tuition refund</td>
<td>After June 30</td>
</tr>
<tr>
<td>Drop Deadline (no record on transcript)</td>
<td>July 8</td>
</tr>
<tr>
<td>Withdrawal Deadline (W on transcript)</td>
<td>July 19</td>
</tr>
<tr>
<td>Change Grade System</td>
<td>July 19</td>
</tr>
<tr>
<td>Last Day of Class</td>
<td>July 26</td>
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