

ENGINEERING

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Withdrawal and Refund Policy Biomedical Engineering Innovation - Fall 2023

Withdrawal Process

To withdraw from the program, our office must receive a written statement of withdrawal from the student's parent or guardian. This notice should be emailed to ei@jhu.edu.

Refund Policy

- Refunds will be issued according to the refund schedule provided in the chart below.
- No refunds will be granted to students suspended or dismissed for disciplinary reasons.
- The Engineering Innovation program reserves the right to dismiss students for violations of university and/or program policies.
- To pay your student account balance please follow the instructions in the application portal.

Time of Withdrawal	Refund Schedule
July 21	90% refund of tuition minus any scholarship award No refund of residential fees or commuter lunch fees
July 31	75% refund of tuition minus any scholarship award No refund of residential fees or commuter lunch fees
September 13	50% refund of tuition minus any scholarship award No refund of residential fees or commuter lunch fees
After September 13	No refund

By typing or signing my full name below and submitting it as my electronic or scanned signature, I acknowledge that I have read and understood the terms above, and that I intend to be bound by my signature. I understand and agree that my electronic or scanned signature below has the same legal validity and effect as a manual signature and that Johns Hopkins University may rely on it as such.

Student Name: _____

Parent/Guardian Name _____

Parent/Guardian Signature _____

Relationship to student _____

Date: _____

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Waiver and Release
Biomedical Engineering Innovation - Fall 2023

Release

I give permission for photographs and video footage of my child to be used in publications (catalogs, brochures, reports, etc.), multimedia displays (slideshows, photo collages, web pages, etc.) for the purpose of promoting the Biomedical Engineering Innovation Fall 2023 program and other promotional projects.

Waiver

I understand that JHU assumes no liability for injury or damages arising from the result of participation unless due to willful fault or gross negligence on the part of the University and I agree to indemnify and defend JHU for damages resulting from my child's actions.

Signature

By signing I affirm that I have reviewed this form with _____ (student).

By typing or signing my full name below and submitting it as my electronic or scanned signature, I acknowledge that I have read and understood the terms above, and that I intend to be bound by my signature. I understand and agree that my electronic or scanned signature below has the same legal validity and effect as a manual signature and that Johns Hopkins University may rely on it as such.

Student Name

Parent/Guardian Name

Parent/Guardian Signature

Date

Relationship to student

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Student Expectation Agreement Biomedical Engineering Innovation – Fall 2023

Students are expected to obey the following rules and policies while participating in Biomedical Engineering Innovation Fall 2023. I understand that failure to obey the rules and policies stated below may lead to dismissal from the Program. I understand this is a non-exhaustive list of possible reasons for dismissal.

General Expectations

Students are expected to:

1. attend all required in-person and virtual class sessions.
2. take responsibility for their own work and actions.
3. strive to do the best work possible.
4. adhere to the highest standard of academic honesty.
5. be punctual, courteous, and neat.
6. respect the ideas and property of others.
7. cooperate with Johns Hopkins program staff supervision.
8. be respectful of all races, cultures, religions, genders, gender identities or expressions, ages, sexual orientations, abilities, and national origins.
9. treat the Program staff, students, visitors, employees of the Program site and other participants with mutual courtesy and respect.
10. wear clothing appropriate for all activities as outlined in the course syllabus and lab handouts, which may include closed toe shoes, a lab coat, a long-sleeved shirt, long pants, face mask and/or goggles.
11. stay within the designated physical areas (e.g. classrooms, labs, etc.) when participating in-person and when participating online, stay within the designated areas of online platforms (e.g. Canvas, Microsoft Teams, Zoom, etc.).
12. follow the rules and policies of the Johns Hopkins University including the following:
 - a. The [JHU Anti-Harassment Policy](#)
 - b. The [JHU Policy against Sexual Misconduct](#)

Students are prohibited from:

1. undermining the safety or well-being of themselves or others.
2. engaging in any physical or emotional abuse of any person or any action that threatens physical or emotional harm or endangers the physical or emotional well-being, health, or safety of any person.
3. engaging in bullying, hazing, or harassing behavior, including stalking, threatening, or defaming others.
4. stealing or vandalizing property or engaging in any other illegal conduct.
5. possessing or using tobacco, e-cigarettes, alcohol, drugs, illegal substances, or related paraphernalia.
6. possessing, using, storing, transporting, selling, distributing, manufacturing, or transferring any weapons (including without limitation guns, firearms, shotguns, rifles, air rifles, paintball and pellet guns, BB guns, Tasers, and knives), chemicals, or explosives (including without limitation fireworks).
7. participating in conduct that disrupts or interferes with the orderly functioning of the University, the performance of the duties of University personnel or the University business or activities, including without limitation studying, teaching, research, administration.

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Please note, when participating in online portions of the course, students may be sent to break out rooms where they will work with other students in the course. Instructors, Teaching Fellows, and Teaching Assistants will be dropping in regularly to monitor these breakout rooms, to answer student questions, and to check on student progress.

Students should understand that they may need to work collaboratively with other student(s) outside of the established course hours. Students are expected to adhere to the Student Expectation Agreement during these non-class time meetings.

Communication and Netiquette Expectations

Netiquette refers to rules for respectful online behavior and communication. I will adhere to the Communication and Netiquette Rules as outlined below and will report violations of these rules to the instructor or other program staff.

Students are expected to:

1. be respectful, to read and listen to classmates' posts and respond thoughtfully. Treat everyone in the program community with respect.
2. communicate clearly. Check spelling, grammar, and punctuation for best readability for others. Do not use all caps, texting, or instant messaging shortcuts.
3. be kind. Be positive and kind in your discussion posts and other communications. Be careful with the tone of your speaking and writing; it's harder for others to recognize your emotions when they can't see and hear you. Reread your posts before sending to make sure they clearly communicate your ideas in a scholarly way.
4. support a safe space. Your classroom is a place of learning and growing. Stay on topic in discussions, use course information to support your arguments. Don't judge others; you can disagree respectfully. Tell your instructor if you feel bullied or unsafe in this course. Do not send or forward inappropriate messages, photographs, or images.
5. protect privacy. Protect your privacy and the privacy of your instructor and classmates. Do not share classmates' posts or links to workspaces with others. Do not share personal information about you or your family with others.
6. adhere to the Student Expectation Agreement during any non-class time meetings with their peers. There may be times when students will need to work collaboratively with other students outside of the established course hours.
7. adhere to the Student Expectation Agreement while working with peers in a virtual breakout room. When participating in online portions of the course, students may be sent to break out rooms where they will work with other students in the course. Instructors, Teaching Fellows, and Teaching Assistants will be dropping in regularly to monitor these breakout rooms, to answer student questions, and to check on student progress.

Students are prohibited from:

1. sending inappropriate or pornographic messages or images.
2. making, attempting to make, sharing, or distributing an audio or visual recording or photograph of any person(s) without the knowledge and consent of all such persons.

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Signature

I hereby approve _____(student name)'s participation in the educational program above. To the best of my knowledge, there are no behavioral or other conditions that will interfere with my student's appropriate participation. If my student needs accommodation for disabilities, I shall make the requests as soon as possible, but no later than two weeks prior to the first day of class.

By signing I affirm that I have reviewed this form with _____(student).

By typing or signing my full name below and submitting it as my electronic or scanned signature, I acknowledge that I have read and understood the terms above, and that I intend to be bound by my signature. I understand and agree that my electronic or scanned signature below has the same legal validity and effect as a manual signature and that Johns Hopkins University may rely on it as such and that my student's violation of this policy could result in removal from the program.

Student Name

Parent/Guardian Name

Parent/Guardian Signature

Date

Relationship to student

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Procedures for Dealing with Issues of Academic Misconduct Biomedical Engineering Innovation – Fall 2023

I. What this Policy Covers

Students enrolled in the Biomedical Engineering Innovation Summer 2023 Program assume a duty to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher learning. Students are obligated to refrain from acts which violate the academic integrity of the University. Violations of academic ethics include, but are not limited to: cheating, plagiarism, submitting the same or substantially similar work to satisfy the requirements of more than one course without permission, submitting as one's own the same or substantially similar work of another, knowingly furnishing false information to any agent of the University for inclusion in academic record, falsification, forgery, alteration, destruction or misuse of official University documents or seal. The full Academic Misconduct Policy for Whiting School of Engineering Pre-College Programs may be found on the policies and services page of our [website](#).

II. Procedures for Dealing with Cases of Academic Misconduct

If a student is suspected of a possible violation of academic ethics, the instructor in charge of the course shall review the evidence and the facts of the case. If the instructor believes that a violation of academic ethics has occurred, the instructor will report the case to the Assistant Dean of Pre-Collegiate Programs. If the violation is a first-time offense, and the instructor feels that the violation does not warrant failure of the course or a more severe penalty, and both parties agree on the proposed resolution, the case may be resolved between the instructor and student. If such an agreement is reached, the faculty member must promptly provide the student with a resolution agreement form outlining the resolution that includes the charges, a summary of the information, the findings, and the sanctions agreed upon. A student has two (2) business days from the date of receipt to sign the resolution agreement form. Once a student signs an agreement with the faculty member or instructor of record, there are no further avenues for appeal.

If the violation is a first-time offense, and the instructor feels that the violation does not warrant failure of the course or a more severe penalty, and both parties agree on the proposed resolution, the case may be resolved between the instructor and student. If it is not a first offense; or the student and instructor do not agree on the alleged misconduct and resolution; or if the instructor feels that the violation warrants failure of the course or a more severe penalty; the case will be sent to the Assistant Dean of Pre-Collegiate Programs who will gather information and determine if there is sufficient information to move the case to a hearing process.

If the case goes to a hearing, the Assistant Dean of Pre-Collegiate Programs will convene an ad hoc committee of three current or recent instructors, teaching fellows or teaching assistants from a Whiting School of Engineering Pre-Collegiate Program. This committee will meet with the student, instructor, and any witnesses to review the allegations and evidence with the student and give the student an opportunity to respond. Following the hearing the student will be notified of the findings, determination of responsibility, and any sanctions. The student will have five (5) business days to file

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an appeal to the Associate Vice Dean for Graduate Education and Lifelong Learning. The appeal should outline the offense and reasons that the penalty is not just. The appeal should be addressed to the Associate Vice Dean for Graduate Education and Lifelong Learning who will make a final decision based on the appeal.

III. Potential Penalties (not an exhaustive list)

1. Formal Warning - The student is notified in writing that their actions constitute a violation of this policy, and may be subject to other actions (e.g., re-taking an exam or failure in a course).
2. Retake of the examination, paper or exercise involved.
3. Score of zero on the examination, paper or exercise involved.
4. Lowering of the course grade.
5. Failure of the course.
6. Failure of the course with a notation on the transcript that the grade was for a violation of academic ethics.
7. Removal from the program with no refund.

Signature

By signing I affirm that I have reviewed this form with _____(student).

By typing or signing my full name below and submitting it as my electronic or scanned signature, I acknowledge that I have read and understood the terms above, and that I intend to be bound by my signature. I understand and agree that my electronic or scanned signature below has the same legal validity and effect as a manual signature and that Johns Hopkins University may rely on it as such.

Student Name

Parent/Guardian Name

Parent/Guardian Signature

Date

Relationship to student

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FERPA Recording of Virtual Class Sessions Biomedical Engineering Innovation – Fall 2023

The purpose of this form is to obtain consent from each student so that virtual class sessions may be recorded and posted to the section’s Learning Management System (LMS) for students to access while enrolled in the course.

In connection with my student’s participation in the Program:

1. I understand that class sessions where students are meeting with the Instructors, Teaching Fellows, or Teaching Assistants may be audio and/or video recorded. The audio/video recordings may also include complementary files such as transcripts and chat logs, and projects. Classes may be recorded from time to time, e.g., when another student is absent and has requested the class be recorded, or if the instructor deems that particular, class or instructor-led study session needs to be referenced regularly after the initial introduction of the content. Like other course content created as part of university activities, these recordings are subject to the Johns Hopkins Intellectual Property Policy. Recordings will be treated as subject to the Family Educational and Privacy Act (“FERPA”) – the federal student privacy law – and the Johns Hopkins University FERPA Policy if students are personally identifiable in the recordings.
2. I have no objection to Johns Hopkins University (“JHU” or “the University”), on behalf of the Whiting School for Engineering (“WSE”), using my voice or likeness for educational purposes, and I hereby permit JHU to release the education records that consists of recordings of my voice or likeness as I participate in the class (such as when I am making presentations or asking questions in the class) and/or depictions in the recordings of presentation slides or other materials I have created for the class. This information may be released and viewed by other students in the class or Instructors, Teaching Fellows, Teaching Assistants, or Program Managers. I am allowing this release of my student’s education records for educational purposes and to allow JHU to further the education of WSE students. I also understand that my student is prohibited from further disseminating the recording or from taking screenshots or recordings of the recording.

There is no time limit on the validity of this consent and release. I understand my agreement is voluntary and is not a condition or requirement of my participation in the class or my attendance at JHU.

Consent *

- Yes, I consent to the above release of information.
- No, I do not consent to the above release of information.

Student Name

Parent/Guardian Name

Relationship to student

Parent/Guardian Signature

Date

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FERPA Release of Information to Non-Parent/Legal Guardian Biomedical Engineering Innovation - Fall 2023

Under the Family Educational Rights and Privacy Act (FERPA), most information about you from Johns Hopkins University records, including grades, is considered confidential and, with certain exceptions, generally may not be released to third parties, without written consent from parent or legal guardian. You may authorize Johns Hopkins University to release information from your student's records to someone such as a guidance counselor or community-based organization. You are urged to inform your student if you decide to execute this authorization form.

I authorize Johns Hopkins University to disclose grade and attendance records to the person(s) as listed below. Please include the name(s), relationship(s), email address(es), and phone number(s) for anyone else to whom information can be released in the space below. This consent will remain in effect while my student is enrolled in an Engineering Innovation Course unless withdrawn by me in writing by sending an email to ei@jhu.edu.

Please include the name(s), relationships(s), email address(es) and phone number(s) for anyone else to whom information can be released below:

Person 1

First Name _____ Last Name _____ *

Email _____ Phone _____

Relationship to student _____

Person 2

First Name _____ Last Name _____ *

Email _____ Phone _____

Relationship to student _____

Person 3

First Name _____ Last Name _____ *

Email _____ Phone _____

Relationship to student _____

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Person 4

First Name _____ Last Name _____ *

Email _____ Phone _____

Relationship to student _____

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Student Name

Parent/Guardian Name

Relationship to student

Parent/Guardian Signature

Date